



EUCLID: an intergovernmental
treaty-based organization
under public international law

www.euclid.int

Doctorate (PhD)
In International
Public Health



Program Overview



The EUCLID DIPH is a highly specialized and practical doctoral program that is primarily designed for active civil servants and governmental officials. It is not “US” or “EU” or “UK” or “China” centric but rather reflect a truly global and intergovernmental vision.

This online-delivered program aims at “preparing expert leaders for international civil service and global careers.”



In this Brochure, you will find:

- ◆ A word from the Secretary-General
- ◆ Program Overview
- ◆ Program Objectives
- ◆ Admission Requirements
- ◆ Methodology
- ◆ Program Courses
- ◆ Credit Values
- ◆ Accreditation
- ◆ Peers and Alumni
- ◆ Language Requirements
- ◆ How to Apply
- ◆ Summary and Outcome

What you need to know:

- ◆ This is an online (distance-learning) program with no residency requirements.
- ◆ Enrollment is continuous and asynchronous, which means that approved applicants may start at any time.
- ◆ By order of priority, eligible applicants are: (1) officials of the EUCLID Participating States (2) officials working for other States (3) staff of international organizations (4) ECOWAS region general public students (5) general public students from the rest of the world.
- ◆ This a low-tuition program with scholarship opportunities, offered by an intergovernmental (non-profit, public) organization under treaty authority.
- ◆ As an intergovernmental institution registered with the United Nations, EUCLID has headquartered in Bangui and Banjul but also maintains international liaison offices in many cities.

A message from the EUCLID Secretary-General

Joint Success...

EUCLID is a rare and remarkable institution in today's world, and we expect you—our potential future student and stakeholder—to be equally rare and outstanding.

We expect you to be persistent, determined to overcome all obstacles to achieve your personal and professional goals.

You should be passionate about your proposed field of study, an avid and fast reader whose aim is to achieve depth of understanding, excellence and quality as a professional and subject-matter expert.

You should be willing (and able) to absorb a vast amount of knowledge and to acquire critical skills in peripheral areas such as IT, marketing and public speaking.

EUCLID has built a bridge that reminds us of the amazing Millau Viaduct in France. This bridge was inaugurated in 2004 and represents a tremendous human achievement. EUCLID, likewise, was launched in 2004 and is now one of the world's few intergovernmental universities with a UN-registered treaty-based charter. Other similar institutions include the United Nations University, the European University Institute, the University of Central Asia and the University for Peace.

From being a mere vision in 2004 to becoming a respected international actor ten years later, we know that the road to achievement requires absolute dedication, an ever-renewed commitment to outstanding service and impeccable moral character.

In short, we seek students who will blend with EUCLID and become life-long stakeholders in our joint success.

Global Issues, Global Education...

We are an international intergovernmental organization, focused on sustainable economic development and global engagement. Are you?

If news headlines are dominated by institutions that stand out with their exclusive ".int" extension (imf.int, ecb.int, who.int; ".int" domains are restricted to treaty-based organizations), should not your alma-mater also stand out with its ".int" extension and intergovernmental status?

Apart from the institutional aspect, the program documented in this brochure is equally a reflection of this ambitious philosophy: intellectual rigor and openness, excellence in written and oral communication, broad and deep coverage of this vast field of knowledge and practice.

Being accepted in and completing such a program would certainly be a tremendous achievement and an open door to a new realm of possibilities. The question is not simply "Are you qualified?" - it really is: "Are you ready and willing?"

We look forward to this encounter.

Sincerely,

Syed Zahid Ali
Secretary-General
 Email: secgen@euclid.int





Overview

The EUCLID DIPH (PhD in International Public Health) is a distance-delivered, non-resident degree program offered by EUCLID (Euclid University), an intergovernmental and treaty-based organization serving 12 Participating States globally, and headquartered in Banjul, The Gambia, West Africa.

The goal of the DIPH program is to prepare expert-level professionals for senior-level positions in the vast realm of global public health with intergovernmental and non-governmental organizations, as well as medical or pharmaceutical institutions.

Program Objectives

This program focuses on the application of theoretical knowledge to real-world public health practice, rather than on the advancement of academic knowledge for its own sake.

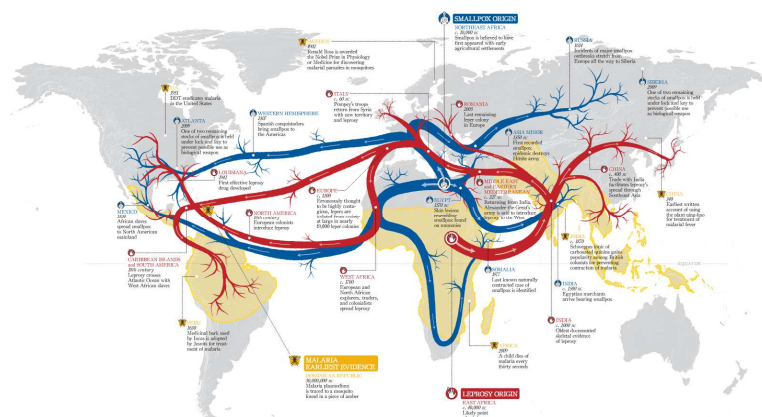
The DIPH was primarily designed to train government staff already working in the field, but it is certainly suitable to prepare other professionals and outstanding students for careers with governmental bodies, NGOs, multinational corporations and international organizations such as the WHO, European Union, the African Union, ECOWAS, etc.

On account of its low tuition and institutional relationships, it is of special interest to European, African and “Small Islands” students.

The EUCLID DIPH is a unique program in the sense that it is the only Doctoral degree program in International Public Health actually offered by an intergovernmental organization chartered to do so, thus allowing direct interaction with practitioners as well as opening rare internship opportunities.

Admission Requirements

Applicants must have a Master’s degree or its



international equivalent (e.g. MPH), issued by an institution recognized or accredited by the appropriate public agency.

Government-sponsored applicants (who are already government staff) may be admitted without a qualifying degree if their level of education and experience is deemed sufficient. EUCLID may require these participants to complete bridge courses prior to enrolling in the DIPH.

Fluency in English (spoken and written) is required and will be tested.

Students are expected to be in a position to dedicate 10 to 15 effective hours of study on a weekly basis.

Methodology

This program is offered on an asynchronous and open-enrollment basis with occasional sequencing in cohort groups.

The DIPH is personalized for every student and consists in a sequence of courses (academic modules) which are delivered using the following methods / media formats:

- ♦ Standard textbooks
- ♦ DVD lectures / online videos
- ♦ MP3 podcasts and webcasts
- ♦ Internal EUCLID course packs
- ♦ Moderated conference calls

Typically, a course consists of 7 periods which logically organize and sequence the assigned materials that are studied on an individual basis. Courses assignments include (1) response papers after each study period (2) the composition of academic papers based on the textbooks, (3) the creation of a quiz which should demonstrate the student's grasp of the subject-matter scope and particulars.

Students are often connected in "pairs" or "trios" which allows them to interact and exchange on their coursework while moving along in the program at their own pace.

Each course is capped by an extensive 45-minute long oral examination (typically done using Skype) which allows the supervising instructor to enter the composite final grade.

Overall, this program emphasizes the ability to understand systemic interactions as well as to express logical, respectful and persuasive arguments by means of publishable academic papers. At the same time, respect for the diversity of bioethical, medical and religious values is emphasized.

The ability to write professional, journal-grade papers is one of the essential objectives of this program. All students must complete the program having acquired and demonstrated graduate-level expertise in a specific aspect of global public health that will be of lasting interest to academia, government or the private sector.

The curriculum also calls for the ability to present oral reports or lectures (webcasts), delivered to the course tutor in MP3 or WMV format.

Courses:

EUCLID ▲ DIPH Course Sequence:

(including optional courses marked with *):

- **International Academic Methods**
(ACA-401 + BCOM-252*) (1 UCH / 1.5 ECTS)
- **Introduction to Public Health**
(IPH-300) (3 UCH/4.5 ECTS)
- **Biostatistics**
(IPH-STAT) (3 UCH / 4.5 ECTS)
- **Epidemiology I / II**
(IPH-EPI1) (3 UCH / 4.5 ECTS)
- **Global Health Studies**
(IPH-GH) (3 UCH / 4.5 ECTS)
- **Global Health Case Studies**
(IPH-GHC) (3 UCH / 4.5 ECTS)
- **Comparative Health Systems**
(IPH-CHS) (3 UCH / 4.5 ECTS)
- **Population and Reproductive Health**
(IPH-PRH) (3 UCH / 4.5 ECTS)
- **HIV / AIDS Studies**
(IPH-HIV) (3 UCH / 4.5 ECTS)
- **Malaria and Tropical Diseases**
(IPH-MTD) (4 UCH / 6 ECTS)
- **International Medical Emergency Management***
(IPH-IMEM) (3 UCH / 4.5 ECTS)
- **International Medicine***
(IPH-INT) (3 UCH / 4.5 ECTS)
- **Thesis in International Public Health***
(IPH-THESIS) (25 UCH / 50 ECTS)
- **World Health Organization Studies***
(IPH-WHO) (3 UCH / 4.5 ECTS)
- **Argumentation and Critical Thinking***
(TPH-499) (2 UCH / 3 ECTS)





Language Requirements

All students must be fluent in English and should consider becoming conversant in French, Spanish, Arabic, Chinese or another major world language in addition to English.

How to apply

All interested students must apply online at www.euclid.int

Government-sponsored applicants may apply online in the same manner as the general public, but they should also contact their National Point of Contact to secure formal endorsement.

The EUCLID Admissions Officer will send to all applicants an updated version of the “Admissions Checklist” which explains the required documentation to provide and the steps to be followed.

It must be emphasized that completing a distance study program at EUCLID requires determination and persistence. This same trait is expected in applicants who should not expect to be pursued by the Admissions team but rather actively pursue enrollment at EUCLID.

Summary and Outcome

It is fair to say that EUCLID’s programs are better described as ‘distance’ rather than ‘online’ study programs. This means that students do not have to connect at a particular day and time to participate in bulletin board discussions as is often the case with ‘online’ programs.

Rather, our programs emphasize the ability to absorb

a vast amount of material on a personal basis, which makes them suitable for fast readers who on their own have a record of intense book reading and passionate interest in their field of study.

EUCLID evaluates the applicant’ interpersonal and teamwork skills—which are essential for personal and professional success—on the basis of prior experience confirmed by means of an extensive personal interview. Because EUCLID was established to serve active diplomats and other government officials, it is expected that these professional skills will have been acquired and demonstrated in the course of the applicant’s career.

In some cases, EUCLID may propose specific courses (which may not even be listed as electives) in order to bring inter-personal skills (including public speaking) to executive level.

Upon completion of the program, every student is expected to have become a subject-matter expert in a practical diplomacy.

Students planning to continue their studies with a doctorate should request the full master’s thesis option which extends the credit requirement for the MDIA.

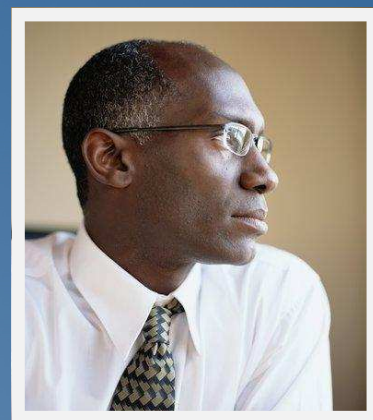




Photo: A senior EUCLID official assessing educational satisfaction during an official visit at a EUCLID Participating State Ministry of Foreign Affairs.

Faculty Profiles

Faculty Commitment

EUCLID has secured an outstanding and *truly global faculty roster*, which however limits the amount of available slots for students.

All our faculty members are dedicated to staying in touch with their assigned students and to provide not only timely but also quality responses and feedback throughout the course work process.

Doctoral Backgrounds

More than 70% of EUCLID faculty members hold doctorates from internationally recognized institutions, including:

- ♦ Ludwig-Maximilians-University
- ♦ University of Malta
- ♦ University of Minnesota
- ♦ Universidad Rural de Guatemala
- ♦ UNISA
- ♦ Capital University Law School
- ♦ Rhodes University

Faculty Highlights

Pr Anke WANGER (Germany) is responsible for seeing students through our core global health care modules. Students will benefit from their instructor's extensive and practical lecturing experience in Europe and Africa, including at the St. Lideta Health Science College in Addis Abeba, Ethiopia.

Dr Wanger holds a Medical Doctorate from Germany's internationally recognized University of Munich (Ludwig-Maximilians-University) where she

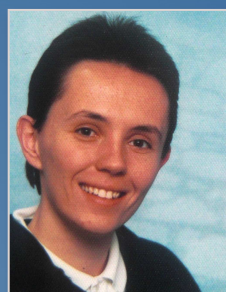
also directs the doctoral program in international public health. She is the principal author of the "Handbook of Internal Medicine."

Dr Honoré MITONGA KABWEBWE is a faculty member at the Faculty of Health Sciences, School of Medicine at University of Namibia.

His educational background includes a BSc of Statistics, a Master's Degree in Public Health, and a PhD in Public Health, both obtained at the University of Lubumbashi. Honoré has worked in various non-academic and academic positions where he gained experience in implementation of public health projects, including monitoring, evaluation and research. In particular, he has worked as the Director of Planning, Monitoring and Evaluation of AMO CONGO, an NGO in Democratic Republic of Congo funded by USAID, Global Fund/ UNDP, UNICEF, World Bank among others.

He brings to EUCLID a strong theoretical background in statistics, biostatistics, quantitative methods, epidemiology, and health economics with unique insights on public health issues in Africa.

For a current listing of faculty profiles with full biographies, please visit www.euclid.int under Academics > Faculty Profiles



Frequently-Asked Questions



Are scholarships and financial aid available?

Yes, for developing country students. Applicants residing in a non-OECD country should seek information by contacting our Admissions Office or by visiting our 'Scholarships' webpage. EUCLID does not accept US Title IV financial aid.

Does the distance format provide the same quality of education offered on a traditional campus?

Yes. The dropout rate is higher with distance education because working professionals do not always realize that finding 10-15 dedicated hours of intense studying every week is a serious challenge. In terms of quality however, numerous studies have proven that distance learners perform as well or better than their on-campus counterparts. A research study (*The No Significant Difference Phenomenon* by Thomas L. Russell) cites 355 research reports, papers, and summaries showing no significant difference between distance learning and in-class learning. Where a difference was identified, it generally favored the distance-learning student.

Will my diploma say "Online" degree?

No. Graduates receive the official, traditional diploma which is bilingual French / English.

Is EUCLID accredited and recognized?

Yes, EUCLID is recognized and accredited under international law, as is confirmed by the letter of the United Nations Secretariat (O218/RCA/MP/ONU-12, dated 10 December 2012) and is verifiable from the UNESCO/IAU WHED system as well as other official resources.

How long will the program last?

The program consists of a series of courses of variable credit-value and therefore duration. The computer system will assign a target date and deadline based on the course credit value.

Effective and dedicated part-time students have

been able to complete their coursework within 18–24 months of beginning the program.

Do you accept transfer credits or grant credits based on work experience and certifications?

Yes. EUCLID may, on a case-by-case basis, assess transfer credit up to a maximum of twelve credits. While the majority of our students have years of work experience, this cannot be used as a substitute for coursework.

How much does the program cost?

Please visit the EUCLID website at www.euclid.int for an explanation of the tuition and fees for this program. You may also contact our Admissions Officer for further information regarding cost and applicable financial aid / scholarships.

Where is EUCLID located?

EUCLID has its headquarters in Bangui and Banjul, as well as liaison offices around the world. EUCLID France is located in Montpellier.

Will I need to travel to Washington DC, Bangui, Brussels or Banjul, etc.?

No. This program does not have a residency requirement.

Do I need an Internet connection to qualify?

Yes. All students must have easy and regular access to a high-speed connection, which means fast enough to conduct an international phone call / web-conference using Skype.

When can I begin the program?

Enrollment is continuous and students may typically start 2-3 weeks after being accepted.

Official Headquarters (“Francophonie”)
Avenue de France (Campus ENAM) / BP 157
Bangui
Central African Republic
Tel.: +236 21 61 52 80 | 72 04 55 02

Official Headquarters (ECOWAS)
Brusubi Roundabout at AU Highway—PMB 819
Brusubi
The Gambia
Tel.: +220 999 55 97

US Liaison Office to the Permanent Missions (USA)
EUCLID / Euclid Global Institute
1101 30th Street NW Suite #500
Washington, DC 20007, USA
Tel.: +1 202 263-3628

Office of the Institutional High Steward (Dr. Juan C. Avila)
Permanent Mission of the Dominican Republic to the United Nations
144 East 44th Street, 4th Floor, New York, NY 10017
New York, NY 10017, USA
Tel.: +1 212-867-0833

Pôle Universitaire Euclide (France)
450 Rue Baden Powell
Montpellier
France
Online: <https://pole-euclide.fr>

For Admissions questions, the only authorized contact is:

Mr. Rodrigo Agüero
Admissions Officer / Deputy IFC

admissions@euclid.int
Phone: + 1 202 263-3628



EUCLID
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