



EUCLID UNIVERSITY
SCHOOL OF DIPLOMACY AND INTERNATIONAL AFFAIRS
EUROSTATE UNIVERSITY INSTITUTE
SCHOOL OF BUSINESS AND ECONOMICS

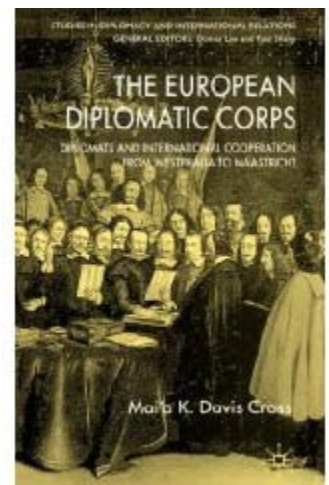
COURSE NAME: DIPLOMATIC HISTORY MODULE
■ ■ HISTOIRE DE LA DIPLOMATIE
(OU UNE PERSPECTIVE DIPLOMATIQUE DE L'HISTOIRE)

- ✓ Credits: 4 US / 6 ECTS
- ✓ Code: DIP-715

COURSE DESCRIPTION:

This course is based on a Teaching Company lectures:

- *War, Peace, and Power: Diplomatic History of Europe, 1500–2000*
 - (36 lectures, 30 minutes/lecture)
 - Course No. 8820
 - Taught by Vejas Gabriel Liulevicius
 - University of Tennessee
 - Ph.D., University of Pennsylvania
- *America and the World: A Diplomatic History*
 - Course No. 8598 (24 lectures, 30 minutes/lecture)
 - Taught by Mark A. Stoler
 - The University of Vermont
 - Ph.D., University of Wisconsin–Madison



Course Description – Part 1:

Course Lecture Titles
1. Foundations of Diplomacy

2. Europe in 1500—Ancient and New Monarchies
3. Renaissance Statecraft in Italy
4. Religion and Empire
5. The Thirty Years' War
6. The Peace of Westphalia, 1648—A New Era
7. French Superpower
8. The Great Powers
9. Northern Earthquake
10. 18th-Century Competition
11. Revolutions
12. Napoleon's Glory and Defeat
13. The Congress of Vienna
14. The Concert of Europe System
15. Eastern and Western Questions
16. The Challenge of 1848 and Napoleon III
17. Britain's Empire
18. The Crimean War
19. Italian Unification
20. German Unification
21. The Bismarckian System
22. High Imperialism
23. The Reconfigured World of 1900
24. Balkan Instability
25. The Outbreak of World War I
26. World War I—Total War
27. The Paris Settlement
28. Interwar Europe
29. Europe into Crisis
30. World War II
31. Aftermath and Peace Plans
32. The Cold War Begins
33. Blocs and Decolonization
34. The European Project
35. The Fall of the Wall
36. Post-Cold War to the Present

Course Description – Part 2:

1. Achieving Independence
2. Confederation and the Constitution
3. The Great Debate—Jefferson versus Hamilton
4. From the Farewell Address to the Quasi War
5. Jefferson and the "Empire of Liberty"
6. The "Second War for Independence"

7. John Quincy Adams & American Continentalism
8. "Manifest Destiny" and War with Mexico
9. Causes and Diplomacy of the Civil War
10. The "New Empire" of Overseas Imperialism
11. Informal Empire—Roosevelt to Wilson
12. "The War to End All Wars"
13. The Peace Treaty and Wilson's Heritage
14. Interwar Isolationism and Internationalism
15. U.S. Entry into World War II
16. World War II Diplomacy and the FDR Legacy
17. Origins of the Cold War
18. Cold War Turns Hot—Asia and the Korean War
19. Eisenhower and the Global Cold War
20. Kennedy and the Ultimate Cold War Crisis
21. Vietnam and the War at Home
22. The Nixon-Kissinger "Grand Design"
23. Ideology Anew and the End of the Cold War
24. The United States and the World Since 1991

COURSE OBJECTIVES

- ✓ Understand the role of diplomacy in the formation of modern Europe
- ✓ Understand how diplomatic practice evolved during this era
- ✓ Reflect on current relevance of past historical events

MAIN / REQUIRED TEXT(S):

- Teaching Company lecture in any format

SUPPLEMENTARY TEXTS OR RESOURCES:

- *The European Diplomatic Corps: Diplomats and International Cooperation from Westphalia to Maastricht* (Studies in Diplomacy and International Relations) (Hardcover), by Mai'a K. Davis Cross

REQUIRED ASSIGNMENTS TO COMPLETE COURSE:

Assignment 1:

This course requires the presentation of a 6-14 page paper on a theme of the student's choice, selected in consultation with the assigned tutor, based on the

textbook(s). This paper must (1) comply with all LIT-101/ACA-401 guidelines (2) make at least 3 references to the textbook(s).

Assignment 2:

The student must create a multiple-choice or missing word quiz with 10 questions, based on the textbook(s). A sample is available at <http://www.euclid.int/syllabi/quiz.pdf>

Assignment 3:

Once the paper(s) and quiz have been submitted, this course is capped by an extensive oral examination and interactive interview with the assigned faculty.

Computation of Final Grade:

- ✓ 60% of the final grade is based on the paper and quiz
- ✓ 40% of the final grade is based on the final oral exam / closing interview.

STANDARD EUCLID GRADING SCALE:

▪ A+	4.00
▪ A	4.00
▪ A-	3.84
▪ B+	3.33
▪ B	3.00
▪ B-	2.67
▪ C+	2.33
▪ C	2.00
▪ C -	1.67
▪ D+	1.33
▪ D	1.00
▪ F	0.00